
Score and Description

Extensive

Responses at this level describe a strength and a weakness in the way the author presents information in the article and support the answer with examples from the article.

- *One strength in the way that the author presents information is that instead of telling you about the life of white sharks in general, she picks one white shark to focus on and tells its story. A weakness is that just focusing on one animal prevents her from telling us how sharks act in the wild.*
- *The author tells a lot about how white sharks live in an aquarium and not very much about how white sharks live in the ocean.*
- *A strength of the author is that she provides plenty of information about the subject of the article such as how much a shark weighs at birth and as an adult or how long a shark is at birth and as an adult. However, a weakness is that the author has unneeded information such as that of the lions and grizzly bears at the end of the article.*
- *One strength is that the article is divided into sections so it is easy to read. Also there are photographs that help describe what is written. One weakness is that the author does not bold words like "orbiting satellite" that are difficult to understand. Overall there are more strengths than weaknesses.*

Essential

Responses at this level describe a strength OR a weakness in the way the author presents information in the article and support the answer with an example from the article.

- *Strength? Because it tells you a lot about white sharks like they grow to weigh 2 tons and 7 feet long. They don't usually eat people.*
- *A weakness of the article is that in some parts it talks about all sharks but in other parts it's just about this one white shark, so the purpose of the article is not clear.*
- *The article was good. One thing I liked was that it was very factual with a story mixed in. They explained the shark's eating habits and so on but made it interesting. A downside to how this is presented is that there is much information that is left out about white sharks that could have been incorporated.*

Partial

a) Responses at this level provide information about the strengths and/or weaknesses of sharks; or responses describe the aquarium experience; but they do not describe a strength or a weakness in the way the author presents information in the article.

- *A strength for the shark is that it is a very large animal and grows very quickly. The shark has very sharp teeth. A weakness is the great white sharks are becoming extinct.*
- *One strength is that they successfully caught a white shark and kept it in captivity. One weakness was when the white shark got too big and started killing the other animals in the tank.*

- *The white sharks are eaten by other animals is one of their weaknesses. One of their strengths is that it eats other animals.*

OR

b) Responses describe a strength and/or weakness in the way the author presents information in the article but provide only general support for the answer.

- *I think he could have started the article differently. That was his weakness. He could have started it out with a rhetorical question and then started in on his story. I think his strength was all the facts he gave about the shark and what they do with the shark.*
- *He gave a lot of good information about sharks.*
- *The author used good facts that tell about the story. I think the author needs more descriptive words.*

Unsatisfactory

Responses at this level provide incorrect information, irrelevant details, or unsupported personal opinions. Responses may simply repeat the question.

- *When baby sharks grow up they only eat one kind of food.*
- *The weakness is the author is saying he thinks that white sharks are being let go.*
- *The author presents her information in a very fun and interesting way. The weakness is she left out some stuff.*

Question ID: 2013-8R8 #6 R059106
