
Notes:

As indicated by the sample responses above, responses that simply state that the box gives information about sharks are 1s; the entire article is about sharks, so no comparison or contrast is being made between the box and the rest of the article. Responses that state that the box provides more information about sharks are 2's, as they have identified a relationship between the two parts.

Score and Description

Full Comprehension

Responses at this level explain whether the information in the box "White Shark Facts" is helpful for understanding the rest of the article. Responses explain the relationship between information in both parts.

- *The box was helpful. Information on what the sharks eat is useful to know in the section "A Healthy Appetite."*
- *No, because it talks mainly about wild sharks. The article is about the life of a shark in captivity.*
- *Yes, it helped you understand why it ate the soupfin sharks.*
- *Yes, because the box gives facts about the birth of sharks that the article does not.*

Some responses may explain the relationship between the overall content of the box (e.g., facts about sharks) and the content of the article (e.g., to tell the story of a particular shark).

- *The box doesn't help me understand the rest of the article because the box tells facts about white sharks and the article tells a story about one.*

Partial Comprehension

a) Responses at this level explain whether the information in the box is helpful for understanding the rest of the article, but they provide supporting information from the box **or** the article and do not explain a relationship between the two parts.

- *Yes, because it tells you what they eat, like they eat fish, rays, smaller sharks, seals, sea lions, fish, and dead whales.*
- *It's not helpful because the article is about sharks living in captivity.*

OR

b) Responses provide a general explanation of the relationship between the box and the rest of the article but do not relate information in both parts.

- *The box tells you more about sharks and helps you to understand them better.*
- *Yes, it was very helpful because it gave information that the article didn't provide in great enough detail.*
- *No, it just adds extra information to what you are reading about. It's not really needed.*

OR

c) Responses provide relevant information from both the box and the article but they do not provide an opinion or explain the relationship between the two parts.

- *The box tells how sharks are born. The article tells how they are kept alive in captivity.*

Little or No Comprehension

Responses at this level do not explain whether the information in the box is helpful for understanding the article. They may simply provide random information from the article.

- *Young white sharks eat fish, rays, and smaller sharks.*
- *The article tells me that sharks are not just killers. They can be put in captivity and they can be taken from one habitat and put in another.*

Or, responses provide incorrect information, irrelevant details, or unsupported personal opinions. Responses may simply repeat the question.

- *It helps because the box gives you information about sharks.*
- *It is necessary because it might help me and other kids in the future.*
- *No, because it doesn't tell me anything I didn't know already.*
- *Yes, because it was great to know that the aquarium kept a white shark.*

Question ID: 2013-8R8 #5 R059109
